

## Project-based Reading Interventionist

### ACE Leadership High School

ACE Leadership High School is an Albuquerque public charter school that connects a renewed vision of learning with New Mexico industry. ACE Leadership High School is where education meets the real world. Our team approaches high school differently. We invest in every aspect of our students' lives to prepare them with the tools, support, and connections they need to thrive. We focus on practical projects instead of tests and partner with leaders in New Mexico's ACE industries to get everyone learning on their feet rather than cramped behind a desk. We all know the world of work is changing, and education should too. That's why we're building a better future together.

### Position Description:

At ACE, all staff are trusted professionals who are committed to their own growth and development and we invest in their learning through systematic and ongoing professional development. The **Project-based Reading Interventionist** provides school-wide leadership, support and services in the development and implementation of a systematic multi-leveled program aligned to ACE Vision, Mission, and Distinguishers to ensure students have the literacy skills for successful transition. A majority of the time is spent collaborating with teachers on curriculum design and instructional planning and co-facilitating learning directly with students in various settings including whole class/project.

The Project-based Reading Interventionist is primarily responsible for carrying out the mission of the school based on the following duties:

- Collaborate with the Director of Curriculum, Instruction and Assessment in the development of a comprehensive and holistic reading intervention and support program that aligns with ACE's vision, program, and culture.
- Commitment to a "mastery-based" instructional method and assessment for learning process that engages young people in academic skill development and content knowledge based on demonstration of skills in authentic products.
- Establish and maintain a reciprocal, collaborative relationship with co-teachers to design and co-facilitate meaningful projects that blend academics, industry/workforce skills and social emotional learning that culminate in exhibitions of learning at the end of each trimester with a focus on literacy skill acquisition.
- Collaborate with Project teachers in Whole-Group Learning by co-facilitating instruction in projects with a focus on literacy best practices including reading strategies, academic vocabulary, writing, and academic discussion with the entire class.
- Learn and become proficient in the ACE chosen reading intervention program including the ability to implement with students, provide professional development for staff in its implementation, and use data from the program to inform other learning.
- Ensure that each student's individual reading needs will be assessed and addressed in a timely manner.
- In a small-group setting, provide students with targeted, data-driven instruction unique to their individual learning needs in multiple settings including Project and Advisory time while building meaningful relationships with their teachers.
- Plan and facilitate learning for an elective each trimester.

- Provide ongoing professional development and coaching to project teachers in the implementation of literacy strategies embedded in their projects and Advisory program.
- Collaborate with Special Ed Coordinator and teachers to ensure services, accommodations, modifications are provided to students with learning disabilities and language acquisition needs.
- Collaborate, and maintain positive relationships with ACE Industry partners to identify and design high interest industry relevant projects.
- Collaborate with the Director of Student Support, Executive Director, CIA Director and Advisors to develop and implement a new Advisory model that includes academic interventions.
- Facilitate the growth of a physically and emotionally safe school culture through daily activities in projects and Advisory.
- Communicate regularly with families, or surrogates, about students to ensure the highest level of support for students in and out of school including attending family meetings and IEP's.
- Commit to your individual and the school's professional learning and growth by adopting a professional learning stance and deep level of engagement in ongoing professional development.
- Participate in the management of students during the time that they are out of class and on campus and complete other duties as assigned.

**Job Type:** Full-time

**Start Date:** July 18, 2022

### **Required Qualifications**

- Valid level 2 New Mexico teaching license with English Language Arts/Reading or Special Ed endorsement
- Experience and ability to work with and understand the developmental nature of our young people with a focus on developing their assets
- Strong professional skills including organization and accountability
- Strong communication and collaboration skills
- Strong relationship building with students and families
- Ability to pass a background check

### **Preferred Qualifications**

- Special Education or TESOL Teaching License
- Experience with Project Based Learning, Performance Assessment and/or Mastery-based Assessment/Leadership / Program Development experience
- Experience working with English Language Learners
- Experience with Positive Youth Development and supporting the social and emotional needs of students
- Experience in program development and implementation
- Experience in facilitating professional development
- Bilingual Spanish and/or ASL

**How to Apply:**

For consideration, applicant must submit the following materials directly to Justin Trager, Executive Director, at [Justin@aceleadership.org](mailto:Justin@aceleadership.org):

- Letter of interest demonstrating qualification and experience
- Current curriculum vitae or resume
- Personal statement of educational philosophy
- List and contact information of at least 3 references - direct supervisors preferred
- Copies of current license(s)

All applicants will be screened based on desirable qualifications and relevant experience. The most qualified applicants will be scheduled for position interviews. All other applicant submissions will be placed in a talent bank for future consideration.

*At ACE Leadership HS, we do not just accept differences - we celebrate it, we support it, and we thrive on it for the benefit of our employees, students and families. ACE Leadership is proud to be an equal opportunity workplace and is an affirmative action employer.*