

A Bridge to Success

ACE Leadership High School's Graduate Profile

I am prepared to transition to a meaningful career and healthy life.

Staying
safe

Mastering
industry
basics

Using
technology

Working
with
people

Understanding
projects

I have foundational workforce skills

**I know and
believe in
myself**

Identity
Self-Advocacy
Confidence

**I engage with
my community**

Empathy
Communication
Critical thinking

**I am ready for
next steps**

Financial
understanding
Job-seeking skills
Lifelong learning



I have opportunities to . . .

Receive & provide care and support

Engage in hands-on-learning

Apply my learning in real-world settings

Learn from challenges

Collaborate with industry professionals

Present my learning in public exhibitions

Explore careers & plan my future

We are a family

We protect our own

We do the right thing

We build our reputation

ACE Ethos

ACE Ethos

ACE Ethos

ACE Ethos

ACE's Blueprint of Foundational Experiences



ACE LEADERSHIP HIGH SCHOOL

Industry and community voices informed the development of this Graduate Profile and Blueprint of Foundational Experiences. ACE partnered with a local nonprofit, Future Focused Education, to facilitate 8 focus groups and 10 interviews with employers, postsecondary faculty, ACE teachers and staff, young people, family members, and community organizations.

Big "I" Statement	Competency Area	Brief Description	What We Heard
I know and believe in myself	Identity	I am proud of who I am, my culture, and my community.	<i>Cultural competence, self awareness, pride, and history, so that they can build a student's self confidence. I won't ask for help as a student if I think I'm not worth someone else's time or effort. Delirious self confidence against all the statistics. (Community member)</i>
	Self-Advocacy	I speak up when I need help or am being treated unfairly.	<i>How many of our early childhood educators are women of color making minimum wage. Students don't know about their rights or want to make waves at a workplace. (Community member)</i>
	Confidence	I persist even in the face of challenge and difficulty.	<i>We have people who are amazing mechanics who have crossed many barriers. They can figure things out better because they have addressed those barriers. (Employer)</i>
I engage with my community	Empathy	I care about others and want to help them succeed.	<i>Empathy, compassion. I can see how those virtues get beat out of our children, it's not seen as a strength. Using his skills to help others. Be a compassionate person when he gets older and to find his own passions within that to help others. (Community member)</i>
	Communication	I express myself appropriately to others.	<i>Knowing how to positively communicate. There's a difference between poor communication and positive communication. Going from graduating to the real world, everything requires communication. (ACE Alum)</i>
	Critical thinking	I ask questions and analyze information I come across.	<i>I want them to have skills that they can think for themselves, think critically and not just take what is fed to them by parents and teachers. They are able to formulate their own ways and tie that in with their community and real life. That learning is not something separate from real life. (Community member)</i>
I am ready for next steps	Financial understanding	I know how to manage my personal finances and navigate financial systems.	<i>Financial literacy. Balancing a check book. I don't think they have any concept of how much rent is or by making \$12/hr how do you know how many hours you have to work to make a car payment? (Family member)</i>
	Job-seeking skills	I know how to look for a job, prepare a resume, and present myself well in a job interview.	<i>Employability skills like being able to introduce themselves and have a conversation with professionals. Being able to share ideas and communicate them in a professional way. (Employer)</i>
	Lifelong learning	I am aware that learning never stops and remain open to new learning experiences	<i>Always be willing to learn if there's a different way to do something. (Student Focus Group)</i>
I have foundational industry skills	Staying safe	I understand safety concerns and practice safe tool and equipment use.	<i>[The ACE industries] hold workplace safety in the highest esteem to safeguard against the real risk associated with construction jobs. (BCTD SmartMark OSHA Training)</i>
	Mastering industry basics	I possess the basic knowledge and skills needed in the ACE industries.	<i>People come in and they have never used the tools in the field. Knowing how to use a drill, saw, or tape measure is huge. (Employer)</i>
	Using technology	I accomplish tasks using computers, the internet, and common software.	<i>I hope to see schools providing hands-on experience with technology across the field—but what is currently used in the field and not outdated tech the teacher/faculty was trained to use. (Higher Ed Faculty)</i>
	Working with people	I navigate workplace relationships with self-awareness, collaboration, and a learning stance.	<i>If you have a question, ask it; there is probably a manual or procedure to address it. We provide a new hire list that people can get stuck on and don't ask questions. Those people don't last as long. (Employer)</i>
	Understanding projects	I know what's involved in carrying out a project.	<i>Sometimes the people making models but have no idea how the building will stand up or if the roof will collapse. It's important to put the theoretical model and the practical model together and see how those things connect. (Employer)</i>