

Project-based Learning Teacher and Advisor Day/Evening Program

ACE Leadership High School

ACE Leadership High School is an Albuquerque public charter school that connects a renewed vision of learning with New Mexico industry. ACE Leadership High School is where education meets the real world. Our team approaches high school differently. We invest in every aspect of our students' lives to prepare them with the tools, support, and connections they need to thrive. We focus on practical projects instead of tests and partner with leaders in New Mexico's ACE industries to get everyone learning on their feet rather than cramped behind a desk. We all know the world of work is changing, and education should too. That's why we're building a better future together.

Position Description:

Our Evening Program serves older students 18-22 to earn their NM High School Diploma. This position will require the teacher to co-teach afternoons in our day program as well as in the evening program. The Evening program provides a menu of learning opportunities with in-person project based learning as a foundation, and a mix of independent study and online asynchronous learning in order to meet individual student needs.

Project Teachers/Advisors work as leaders and are comfortable facilitating learning in multiple content areas, 21st century and ACE workforce skills, and collaborating with Industry Partners. At ACE, all staff are trusted professionals who are committed to their own growth and development and we invest in their learning through systematic and ongoing professional development. Project Teachers/Advisors are expected to play many roles beyond their title or specific content area, including advisor, advocate, family liaison, community outreach, and school leader. Staff serve as advisors implementing positive youth development practices and share collective responsibility for the student support and social emotional learning of students.

Project Teachers/Advisors Teachers are primarily responsible for carrying out the mission of the school based on the following duties:

- Design authentic and engaging ACE Industry focused projects through "project based learning" aligned to learning outcomes, standards and the ACE Industry Framework.
- Commitment to a "mastery-based" instructional method and assessment for learning process that engages young people in academic skill development and content knowledge based on demonstration of skills in authentic products.
- Establish and maintain a reciprocal, collaborative relationship with co-teachers to design and co-facilitate meaningful projects that blend academics, industry/workforce skills and social emotional learning that culminate in exhibitions of learning at the end of each trimester.
- Provide inclusive instruction to differentiate, accommodate and modify for all students.
- Collaborate with Special Ed Coordinator and teachers to ensure services, accommodations, modifications are provided to students with learning disabilities and language acquisition needs.
- Develop, support and monitor Independent Study classes.
- Monitor progress and provide support for online asynchronous academic classes.

- Collaborate with Project-based Literacy and Math Interventionists to implement a system for academic support and interventions through Projects and Advisory.
- Collaborate, and maintain positive relationships with ACE Industry partners to identify and design high interest industry relevant projects.
- Collaborate with Industry Coach and Industry partners to design, facilitate and assess learning of student microcredentials aligned to the ACE Industry Framework.
- Support and facilitate the development of student ACE Industry and broad workforce readiness skills.
- Facilitate the growth of a physically and emotionally safe school culture through daily activities during both project and advisory work.
- Serve as an Advisor to a group of students that includes archiving their growth, experiences and supporting transition planning as well as planning and facilitating learning experiences during Advisory.
- Communicate regularly with families, or surrogates, about students to ensure the highest level of support for students in and out of school including having family meetings at least three times a year.
- Commit to your individual and the school's professional learning and growth by adopting a professional learning stance and deep level of engagement in ongoing professional development.
- Participate in the management of students during the time that they are out of class and on campus and complete other duties as assigned.

Required Qualifications

- Valid New Mexico teaching license or interim license
- Experience and ability to work with and understand the developmental nature of our young people with a focus on developing their assets
- 3 years experience with at-promise youth
- Experience and ability to work with and understand the developmental nature of our young people with a focus on developing their assets
- Strong professional skills including organization and accountability
- Strong communication and collaboration skills
- Ability to pass a background check

Preferred Qualifications

- Special Education, Math Teaching License and/or TESOL Endorsement
- Knowledge and understanding of construction trades, project management, principles of architecture and/or engineering
- Experience with Project Based Learning, Performance Assessment and/or Mastery-based Assessment
- Experience working with English Language Learners
- Bilingual Spanish and/or ASL
- Strong relationship building with students and families
- Experience with Positive Youth Development and supporting the social and emotional needs of students

Job Type: Full-time,

Mondays - Thursdays 11:00 am - 7:15 pm

Fridays 8:00 am - 4:15 pm

Start Date: July 18, 2022

How to Apply:

For consideration, applicant must submit the following materials directly to Justin Trager, Executive Director, at Justin@aceleadership.org:

- Letter of interest demonstrating qualifications and experience
- Personal statement of educational philosophy
- Current resume
- List of three professional references (direct supervisors preferred)
- Copies of current licenses

All applicants will be screened based on desirable qualifications and relevant experience. The most qualified applicants will be scheduled for position interviews. All other applicant submissions will be placed in a talent bank for future consideration.

At ACE Leadership HS, we do not just accept differences - we celebrate it, we support it, and we thrive on it for the benefit of our employees, students and families. ACE Leadership is proud to be an equal opportunity workplace and is an affirmative action employer.